



***S*ports
*E*ducation
*P*rogramme**

**SEP 2010 Industry Briefing for
Sports Providers
6 May 2009**

SPORTS EDUCATION PROGRAMME (SEP) 2010 INDUSTRY BRIEFING FOR PROVIDERS



PROGRAMME SCHEDULE

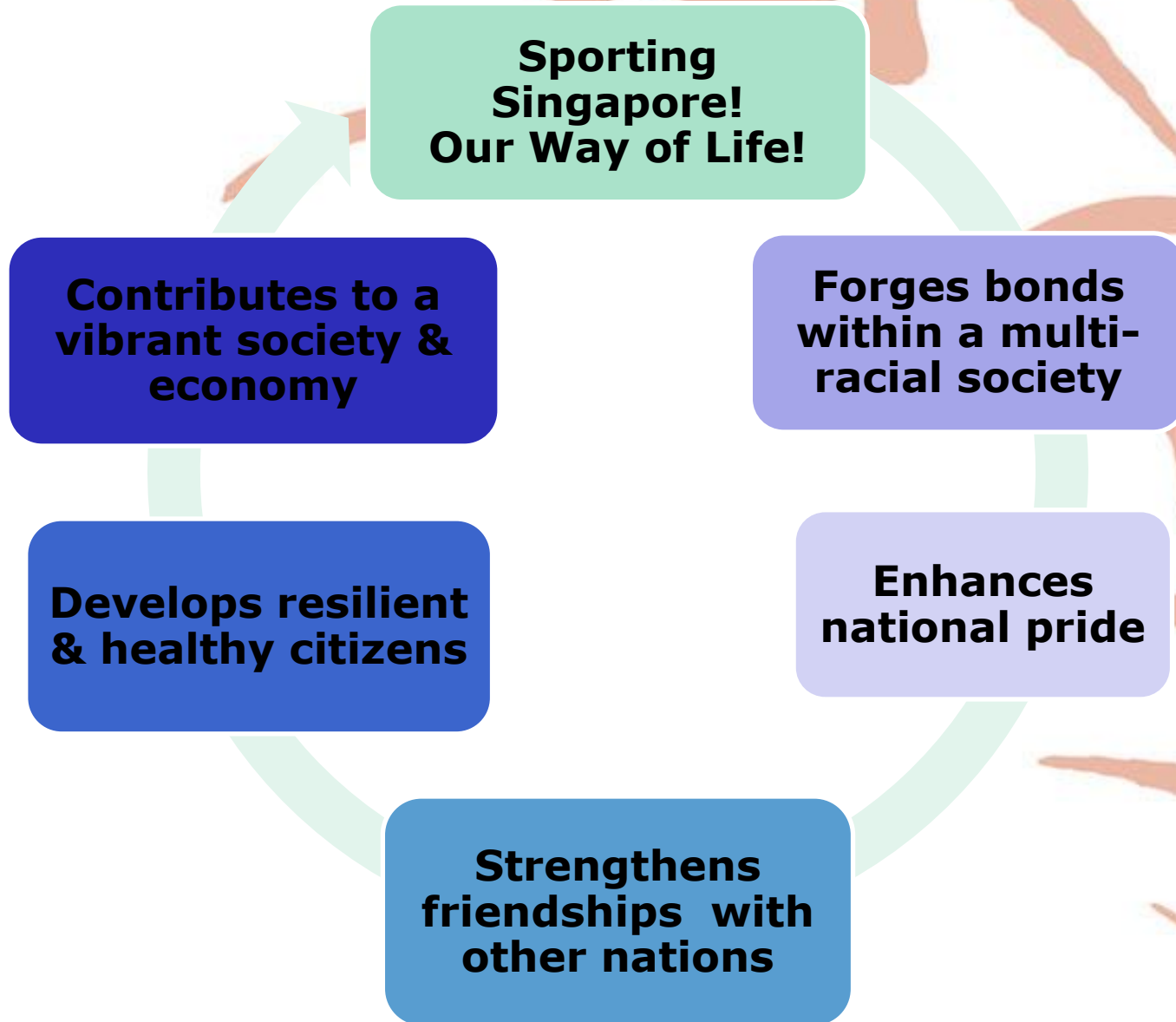
Venue: UCC Theatre in University Cultural Centre

Address: 50 Kent Ridge Crescent, National University of Singapore



2.30pm	Registration
3pm	<ul style="list-style-type: none">• Opening address by Kevin Tan (Assistant Director, Youth Sport Development Division, SSC)
3.30pm – 5.45pm	<ul style="list-style-type: none">• Progress of SEP 08 & 09• Programme criteria for SEP 2010• Coaches criteria for SEP 2010• Submission procedures / timelines• Youth Ethics Related in Sports (YES!)• Safety issues in sports• Needs of the SPED students (with Q&A)
5.45pm	Question and Answer Session
6pm	End of Briefing

SSC Vision



how big has the SEP grown?



204 Sports providers

825 Programmes

342 Participating schools

76 Sport Types

204,393 Students

SEP vision



**Instill a
sporting
lifestyle at
an early age**

**Increase
participation
for sports**

**Improve
quality of
programmes**

**Enhance
capability of
coaches/
instructors**

objectives of SEP

Opportunities

- Increase sporting opportunities for the young, especially those previously not involved in sport and/or school teams

Values

- Provide opportunities for building character, improving self-esteem, and nurturing of life skills through sports

Growth

- Support the development and growth of local sports service providers, and provide connection to the schools.

aims of the SEP



Person

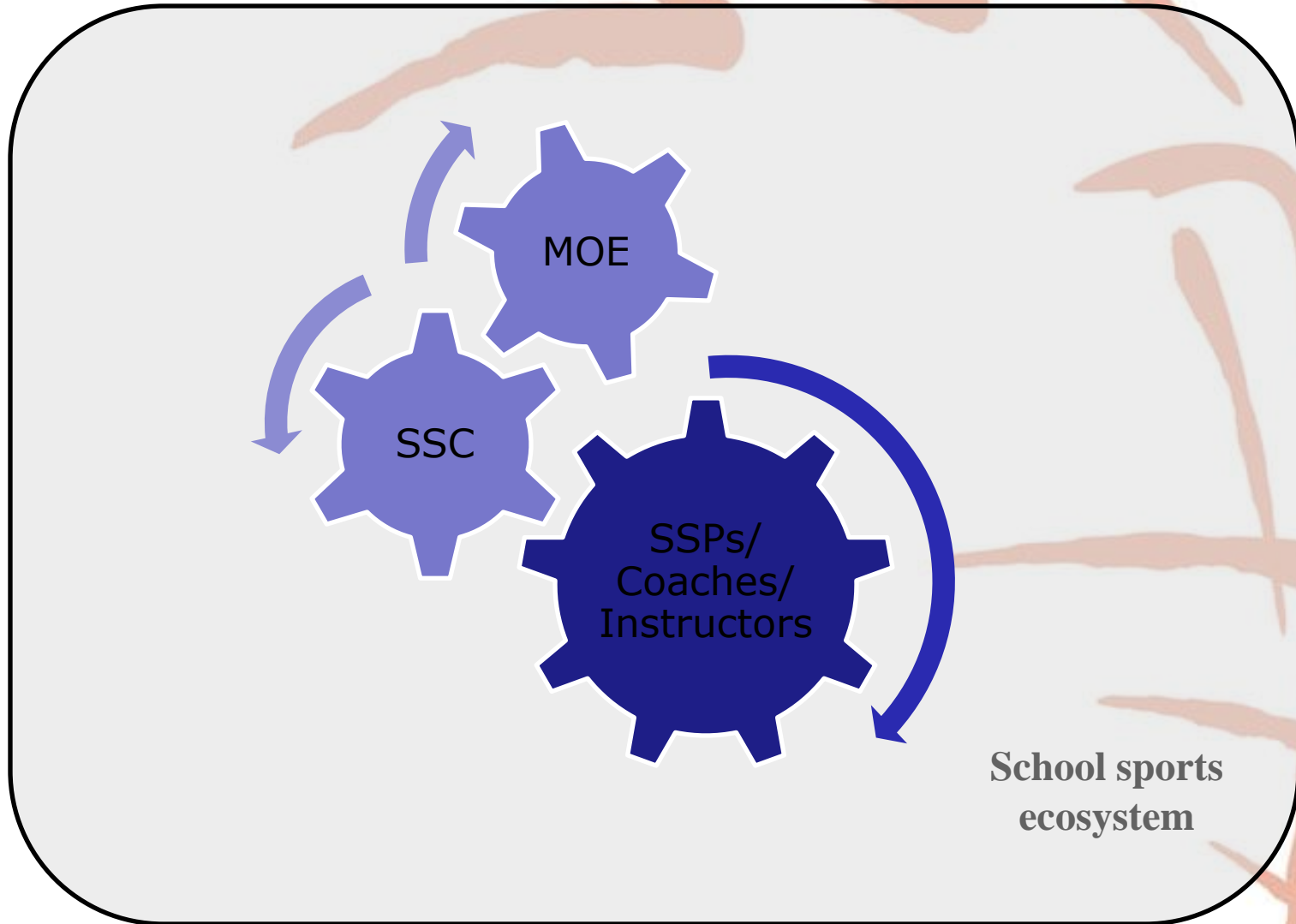


Programme

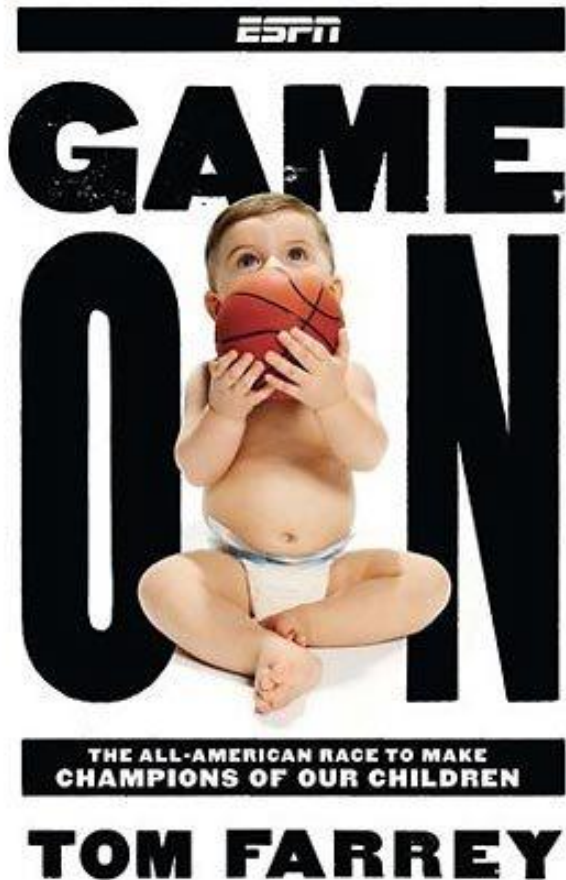


Participation

strategic partnership



sports for positive futures



"Youth sport is the most important institution of all our sports, because *it is where the magic begins,*"

- Tom Farrey, ESPN reporter

sports for positive futures



Will your children's
children come back to
you for coaching?

how does SEP work?

SEP consists of 2 parts:

- (a) Endorsement of Programmes
- (b) Provision of Grant to Schools

(a) Endorsement of Programmes

- Service Providers to submit proposals on sports programme for endorsement
- A panel consisting of representatives from MOE, schools, SSC, sports educators and practitioners will choose quality sports programmes to be endorsed under SEP
- Schools to choose from endorsed sports programmes listed on Portal
- Programmes endorsed under SEP 2009 will be valid from Jan 2009 – Dec 2009

how does SEP work?



(b) Provision of Grant To Schools

- A grant to schools to take up sports programmes from the endorsed list
- Schools and SSC to co-share cost of programmes
- Each school can claim up to a maximum of \$10,000 per calendar year

SEP categories

(a) Sports Exposure

- One-off events/ programmes
- Aims to introduce a sport to the masses
- Convey that sports is fun and easy to do
- Examples are: sports clinics, camps, tryouts, events or carnivals within the school

(b) Sports Play

- Structured, regular instructional courses (LTP Level 1)
- Facilitate the learning of a sports skill at the beginner level
- Learning of basic information and skills of a particular sport

SEP categories

(c) Sports Development

- Follow up from Sports Play programmes
- Structured, regular instructional courses at a more advanced level (e.g. Level 2, 3 and so on)
- Provide age-appropriate and higher level skills from Sports Play

(d) Sports League

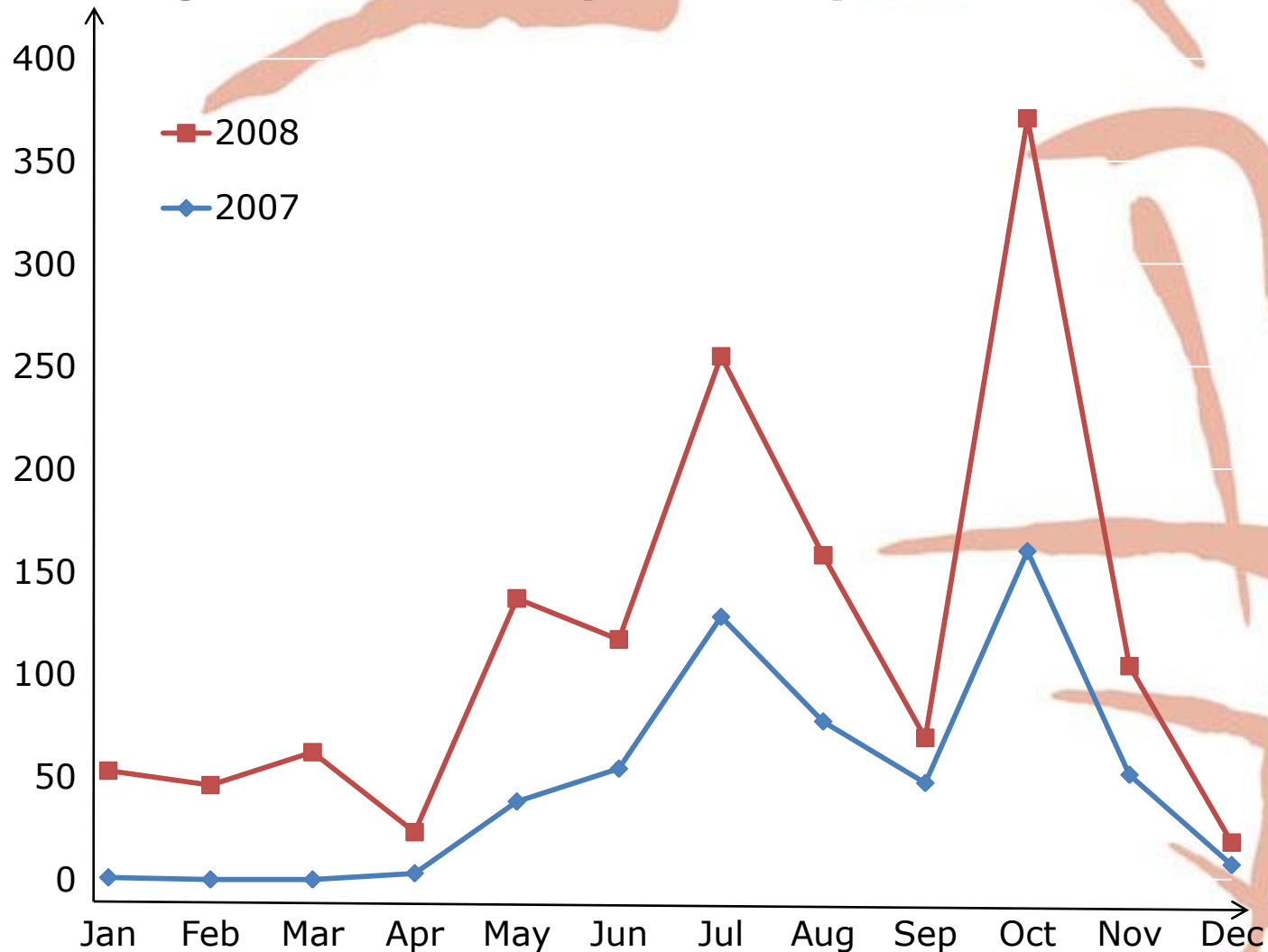
- Intra-school competitions (e.g. inter-class competitions) that take place over prolonged period
- Participating teams have opportunity to play against each other on regular basis

comparison between 2007, 2008 & 2009

	SEP 2007 (April – Dec 07)	SEP 2008 (Jan – Dec 08)	SEP 2009 (Jan 09 – Dec 09)
Sports Service Providers	Individuals - 31 Company/Organization - 143 NSA – N.A. Total: 174	Individuals - 28 Company/Organization – 171 NSA - 5 Total: 204	Individuals - 32 Company/Organization – 199 NSA - 9 Total: 240 (19 service providers catering to SPED)
Programme	Endorsed: Sports Exposure – 154 Sports Play – 360 Total: 514 endorsed	Endorsed: Sports Exposure - 226 Sports Play - 385 Sports Development - 197 Sports Leagues - 17 Total: 830 endorsed	Endorsed: Sports Exposure - 316 Sports Play - 459 Sports Development - 230 Sports Leagues – 21 Total: 1026 Sports Exposure - 17 Sports Play - 28 Sports Development - 1 Total for SPED: 46
Participating Schools	311 (88%)	342 (95%)	384 (99%)

reports on SEP 07/08

Programme take up trend by schools:

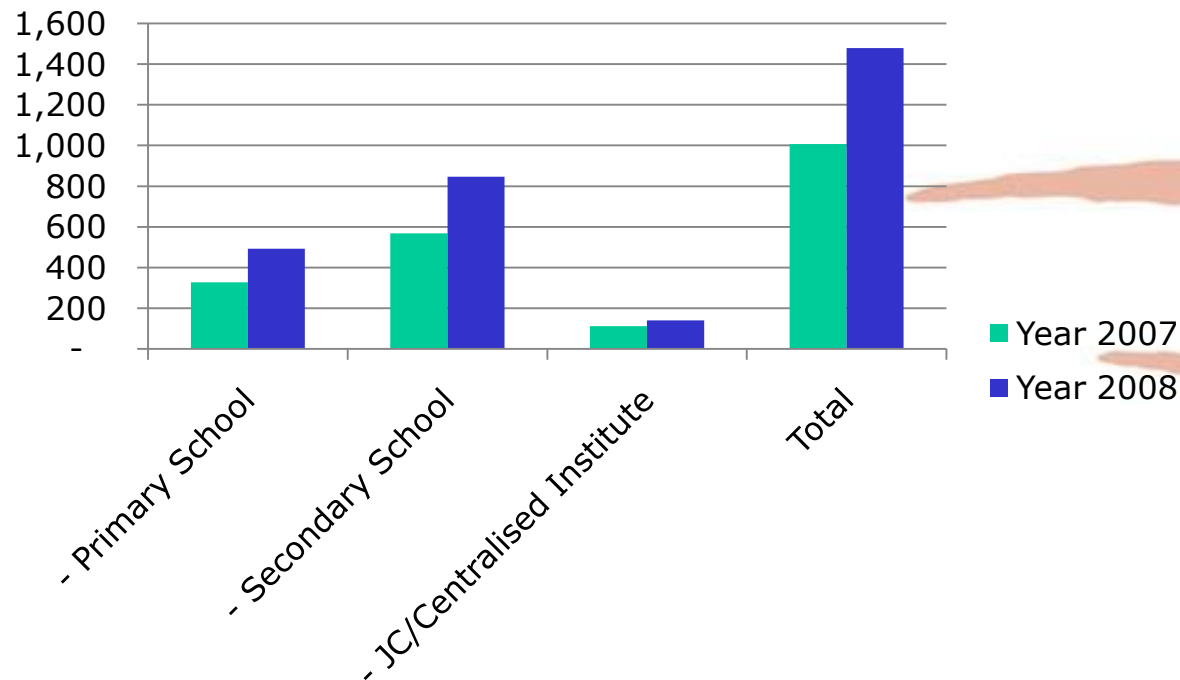


reports on SEP 07/08

Programme take up trend by schools:

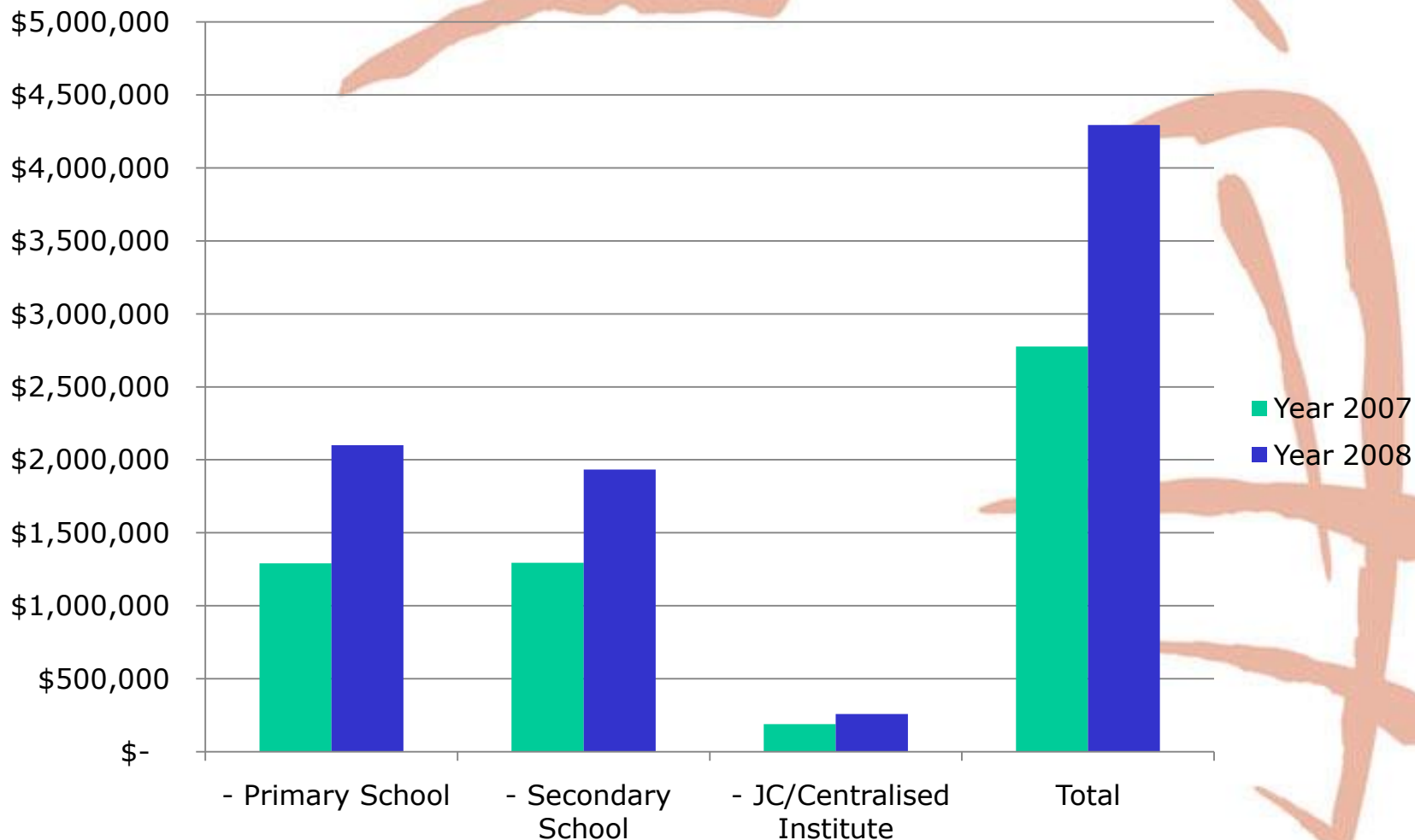
	Year 2007	Year 2008
Service Provider Information		
No. of Service Providers	130	165
Endorsement Information		
Endorsed Program/Service Provider	3.90	5.03
Other Program Information		
Total no. of implemented SEP programs	1,007	1,482

Total number of implemented programmes



reports on SEP 07/08

Total revenue made by providers :



programme criteria

Events / Programmes submitted should achieve the following objectives:

- Increase active mass participation
- Cater for skills development that promote / improve individual skills and develop sports knowledge
- Inculcate MOE's direction of a games-concept approach to learning sport, rather than drill-based learning
- Provide opportunities for character building, improving self-esteem and nurturing of life skills (e.g. teamwork) through sports.

programme criteria

Events / Programmes submitted should fulfil the following criteria:

- Includes a strong element of physical activity
- Having a defined skill set identified
- Is a recognized activity that has identifiable a set of rules which allows for participation or competition
- At point of submission, Sports Provider must ensure that the number of eligible coaches / instructors meet the coaches / instructor-to-students ratio for the indicated group size failing which SSC reserves the right not to endorse the events / programmes
(i.e.: a programme needs 2 eligible coaches / instructors if the ratio stated is 1:10 with a indicated group size of 20).

programme criteria

Some key areas to highlight in your programme submission (refer to Application Guidelines):

3.3.4 Detailed description of the programme, describing the following (but not limited to):

- Learning objectives and goals
- Type and/or level of skills acquired by participants
- Method of instruction (sample activity)

The Programme may also include:

- The teachings of Olympic values
- Relevance of programme to indicated target audience
- The difference and appropriateness in the learning objectives / skills / method of coaching when indicating more than 1 target audience

programme criteria

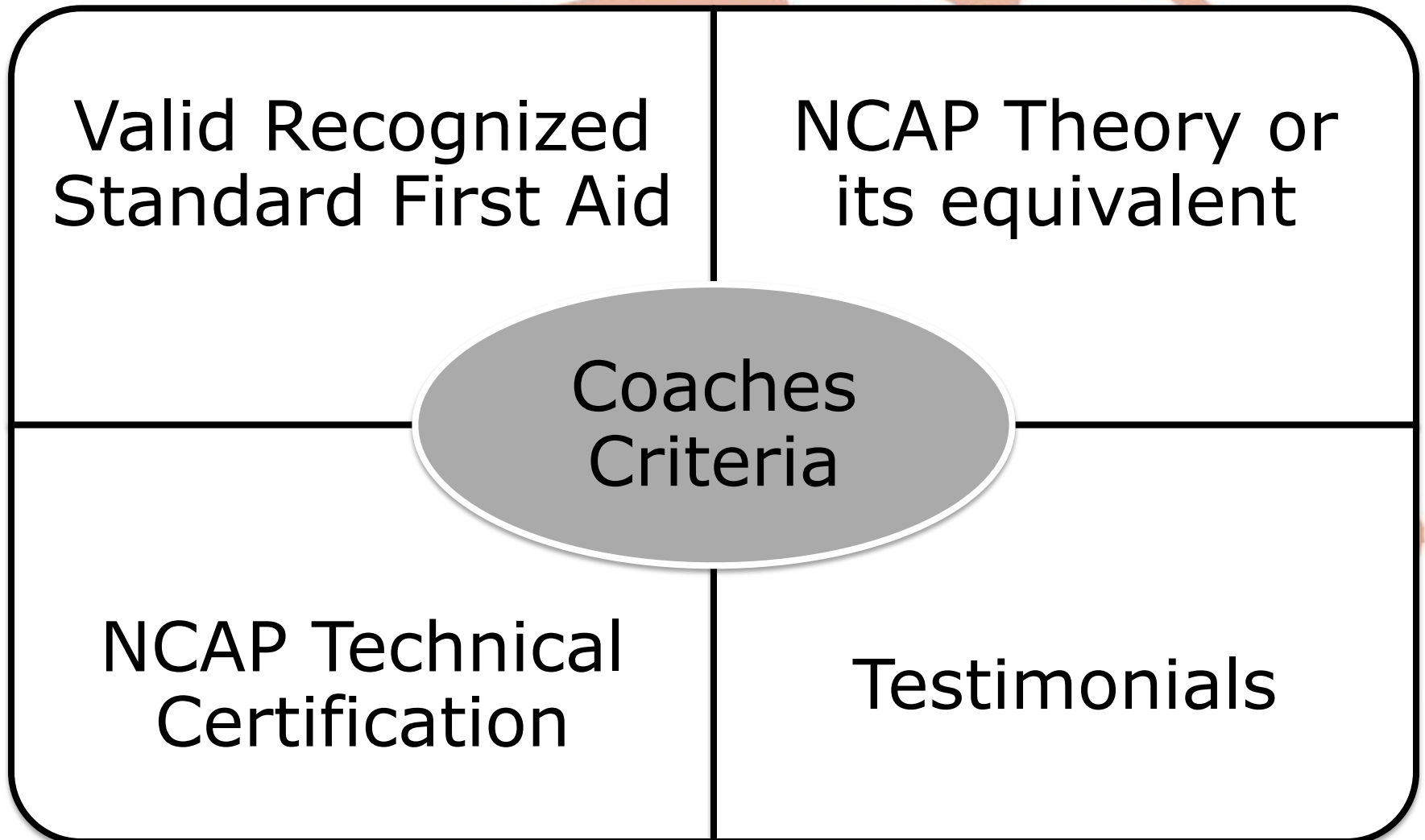
Some key areas to highlight in your programme submission (refer to Application Guidelines):

3.3.5 Sports Type. For Multisport carnivals, please select "Sports Carnival" as the sport type

Please note the following:

- Applications that are incomplete, lacking in vital information and / or supporting documents for assessment may be rejected.
- Information submitted will be displayed only for schools to view.
- Members of the public will not be able to view sensitive information like cost, detailed description of programme etc.

coaches criteria



coaches criteria

First Aid Certifications

- Valid recognized Standard First Aid Certification:
 - ✓ Certificate should be valid until end of submission window
 - ✓ List of recognized standard first aid courses available on <http://sep.ssc.gov.sg>)

coaches criteria

Theory Certifications

- Minimally NCAP Theory Level 1 or its equivalent:
 - ✓ If you possess a certification that may be equivalent to the NCAP Theory standards, you are highly encouraged to obtain accreditation from either the respective NSAs or SSC's Coaching Department.
 - ✓ Instructions on accreditation by SSC's Coaching Department can be found at <http://sep.ssc.gov.sg>.
 - ✓ If you are unsure of the eligibility of your qualifications, please submit detailed course syllabus of the equivalent certificate(s) for evaluation.

coaches criteria

Technical Certifications

There are 29 National Sports Associations (NSAs) in Singapore that offer NCAP Technical certifications. The sport types include:

1. Archery
2. Athletics
3. Badminton
4. Basketball
5. Bowling
6. Canoeing
7. Cricket
8. Cuesport
9. Dragonboat
10. Floorball
11. Football
12. Hockey
13. Ice-Skating
14. Judo
15. Netball
16. Karate-Do
17. Rowing
18. Rugby
19. Sailing
20. Sepak Takraw
21. Shooting
22. Silat
23. Squash
24. Swimming
25. Table-Tennis
26. Taekwando
27. Tennis
28. Volleyball
29. Wushu

coaches criteria

Technical Certifications

Providers offering the above 29 sports:

You possess NCAP Technical Certification

- ✓ Good!

You do not possess NCAP Technical Certification

- ✓ You are strongly encouraged to obtain accreditation from the relevant NSAs. You may access the contact information of these NSAs at <http://coaches.ssc.gov.sg/publish/Coaches/home.html>
- ✓ Submit all relevant technical certifications of their instructors with clear indications of the country/institution of origin and accompanying course syllabus for evaluation purposes.

coaches criteria

Technical Certifications

Providers offering the all other sports that do not offer NCAP Technical Certification:

Please submit all relevant technical certifications of their instructors with clear indications of the country/institution of origin and accompanying course syllabus for evaluation purposes.

coaches criteria

Testimonials

Providers are also encouraged to submit testimonials from schools or previous clients attesting to the instructor's:

- ✓ Ability to conduct the relevant technical skills required for the proposed programme
- ✓ Relevant experience in that particular sport and for the specified target audience.

coaches criteria

Note:

The onus lies with Sports Providers to provide detailed evidence of technical certifications and/or experience of their instructors for evaluation.

SSC will make the final decision on the relevance of the submitted certificate/ testimonial for evaluating the instructor's eligibility for SEP.

programme submission

Important pointers

1. Application period for programme endorsement:
1 June – 31 July 2009, 1159hrs
2. Application is strictly via the SEP Portal only. Late applications will not be accepted
3. Applications that are incomplete will be rejected
4. Remember to change submission status from “draft” to “final”
5. The SEP grant is not to be used in conjunction with other government funding schemes (excluding MOE’s schemes)
6. Programmes have to be conducted by eligible coaches under SEP. The grant can only be utilised for endorsed programmes under SEP

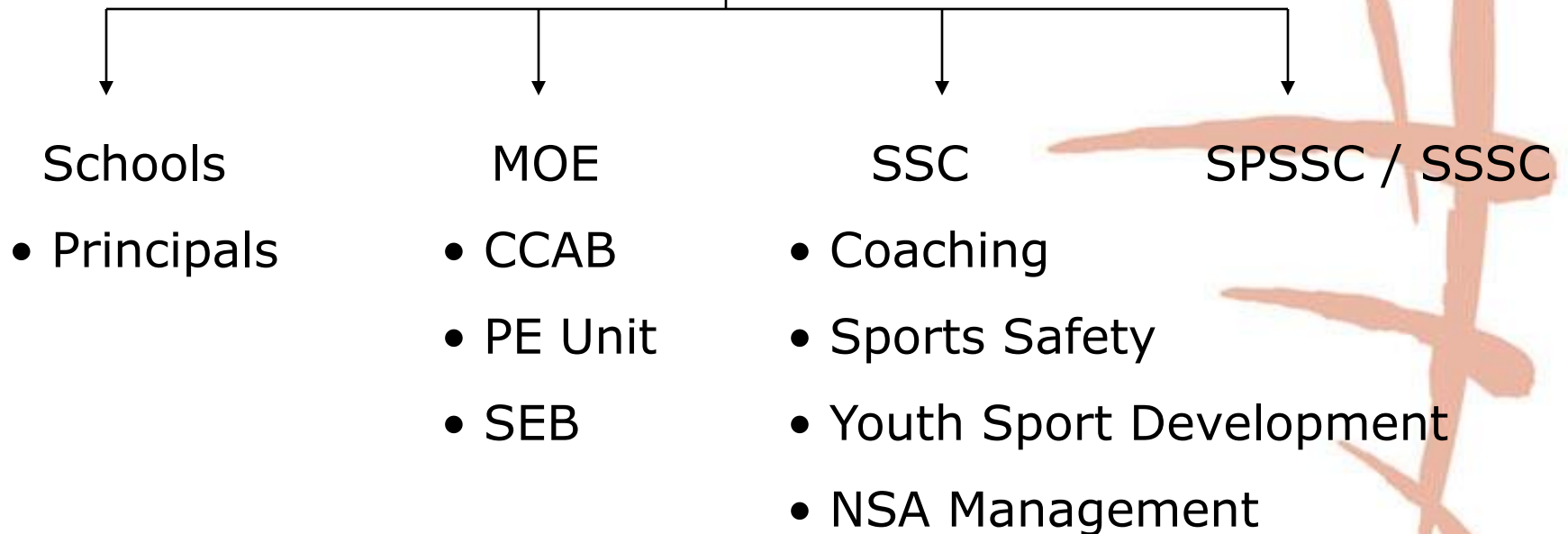
timeline

1. APPLICATION SUBMISSION	Time Frame
<p>a) apply for an account on the SEP Portal (http://sep.ssc.gov.sg).</p> <p>b) Use login ID and password provided to submit programmes.</p> <p><u>Process:</u></p> <ol style="list-style-type: none">1. Complete a short survey2. Read and acknowledge <i>Programme Endorsement Application Guidelines</i>3. Complete online programme submission Fields:<ol style="list-style-type: none">(a) Programme Details(b) All Instructors'/ coaches' details4. Final submission by 31st July 09, 1159 hrs	1 st June – 31 July 2009
Submission of applications is strictly via the SEP portal only.	Deadline: 31 July 2009, 1159hrs

timeline

2. EVALUATION	Time Frame
Assessment Panel to evaluate submitted applications for endorsement	Aug – Oct 2009

SEP Assessment Panel



timeline

3. NOTIFICATION	Time Frame
All applicants will be notified of the endorsement outcome via email from SSC	End Oct 2009

timeline

4. CONFIRMATION	Time Frame
<p>Providers whose programmes have been endorsed need to:</p> <ul style="list-style-type: none">- Attend a briefing session- Enter an Agreement with SSC (via SEP portal) <p>Endorsed list of programmes for SEP 2010 to be published on SEP portal for school's planning</p> <p>Providers can start to market their programmes to schools thereafter</p>	End Oct 2009

timeline

5. IMPLEMENTATION	Time Frame
<p>Endorsed programmes under SEP 2010 can only be implemented in schools from Jan 2010 onwards</p> <p>Schools will make 100% payment to providers and submit feedback online upon completion of each programme</p> <p>Payment procedures by schools will be posted on SEP Portal</p>	Jan - Dec 2010

timeline

6. NEXT APPLICATION CYCLE	Time Frame
<p data-bbox="146 439 1329 539">Application for Programme Endorsement for SEP 2011</p> <p data-bbox="146 634 1108 796">Look out for regular updates at the 'Announcement' page on the SEP portal (http://sep.ssc.gov.sg)</p>	<p data-bbox="1420 439 1632 554">2010 2nd Quarter</p>

Youth-related Ethics in Sports (YES!)

Presenter: Lee Tarn Ling (Youth Sport Development – Children Dept)
Date: May 6, 2009 (Wednesday)



What's Happening Around Us?



Teachers should give students time to rehydrate themselves when they exercise. TODAY FILE PHOTO

SAFETY CONSCIOUSNESS

Many are ignorant

Teachers, student leaders forget about safety as they maintain order

Letter from K S Toh

UNTIL and unless we inculcate a sense of safety consciousness at all levels across all sports and activities, accidents will continue to take place, people will be injured and lives will be lost.

We need to do this early and we need to start in the schools. Unlike our counterparts in the west, the lack of safety consciousness amongst Singaporeans is appalling.

Generally speaking, there is no problem with trained professional instructors. It is the legions of teachers, volunteers, student leaders and the students themselves who are often obsessed with maintaining discipline and order, and completely forget (or are perhaps ignorant) about safety, and sometimes, common sense.

I have two examples to share. When my son was in Primary 4, he attended a camp conducted by the student scouts leaders of

a nearby secondary school.

The leader gave the group only 30 seconds to fill up their water bottles. There was only one water cooler and so, many boys went without water. This happened more than once. A very high proportion of the campers pulled out of the camp halfway.

In another incident during a school swim meet, the teachers (who obviously were not aware of the need to warm-up) initially refused to allow the students to use the pool for warm-ups before the start of the meet.

After completing the race, my Pri 3 daughter and many others were made to sit on the concrete floor in the hot sun for more than half-an-hour to await the prize presentation ceremony scheduled after the rest of the events.

Some of the students who could not take the heat went to get water from a nearby shower but were promptly ordered back by the teacher.

These things happen on a daily basis. Must we always wait for an accident to happen before we realise the seriousness of the matter?

Featured in Today, 22 July 08

- Lack of safety consciousness during sports activities



Abuse

Physical

Physical violence, inappropriate excessive training, using exercise as punishment, encouraging players to play rough, depriving athlete of proper rest, nutrition and hydration

Emotional/Mental

Name calling, criticizing, teasing, shaming, bullying, withholding love and affection, neglect, showing favouritism to certain athlete

Sexual

Inappropriate sexual contact with athlete

⇒ **NOT NEW to us.**

⇒ **ALWAYS been around.**

⇒ **We might even be VICTIMS before.**



Youth-related Ethics in Sports (YES!)

Aims to remind and encourage all
Coaches/Parents/Volunteers/ Officials/ Administrators &
Teachers involved in junior sport to support and nurture all
our young players.

It is a set of behavioural standards that stakeholders
delivering sport to children below 18 yrs should adhere to, so
as to safeguard the interests of children playing sport.



Vision

Under the guidance of the YES!, no child or youth in Singapore will be deprived of the enjoyment that comes from playing sport and the opportunity for them to grow and develop.



End State

We want to see...

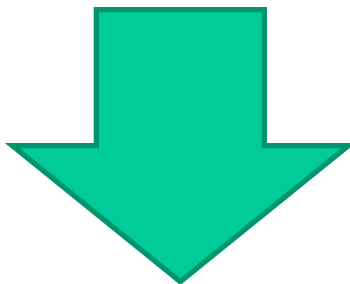
- Coaches coach children to see them ***smile, grow and learn***
- Parents encouraging children to play sport, not for their own pride and glory but for the ***best interests of their children***
- Officials/administrators/volunteers making every sport experience for the children..
The BEST experience for them
- Children going and coming back from every sport training and event ***glowing with smiles*** 😊



April 2009

Key Stakeholders

- Coaches (including teachers and service providers)
- Parents



BOTH STAKEHOLDERS HAVE THE MOST DIRECT IMPACT ON YOUTHS!



1) Place the youth's interest before yours

- Be sensitive to the youth's emotions and thoughts
- Do not impose your personal goals on the youth
- Ensure the physical safety of the youth

2) Be A Role Model

- Demonstrate a positive and professional attitude

3) Have Fun, Winning Isn't Everything

- Focus on the youth's development and enjoyment of the sport, not just on winning.



What Does That Mean To You?

As a coach, you make a difference and you play a key role in -

- guiding the youth in their development of skills in sports
- creating a positive and non-threatening environment for youth to pursue sports
- helping to encourage the youth to cultivate a lifelong participation in sports
- equipping the youth with life-skills through sports





Sports Safety



learning

THE NEW PAPER • Wednesday 11 October 2008

Boy, 15, dies after playing basketball

**Sec 4 student collapses
during recess**

*"His teachers rushed to him
and tried to revive him but
found only a weak pulse."*

— Madam Shari, grandmother of Fakrul Aiman,
who was pronounced dead at the hospital.

No medical problems

Wednesday, 11 Oct 2008 THE NEW PAPER
He had no history of medical problems

NSF dies after doing chin-ups

Student did not wear life jacket



CONCERNED. Although there is no rule mandating the use of life jackets, Dr Teo Ho Pin said that anyone taking part in water sports should wear one.

CHOPPY WATERS: One of the keel boats used by the Singapore Management University students. Mr Angsana had been adjusting the spinnaker of the boat when he fell overboard.

Sailor 'had no strength to climb back on boat'

Air force trainee felled by heatstroke: Coroner

THE STRAITS TIMES FRIDAY, OCTOBER 3 2008

first aid certification – BE EQUIPPED!



No.	Centres	Courses	Contact details
1.	St John Ambulance Singapore	<ul style="list-style-type: none"> ▪ Adult First Aid ▪ Occupational First Aid 	Add: 420 Beach Rd Tel: 62980300
2.	Singapore Red Cross Society	<ul style="list-style-type: none"> ▪ Standard First Aid 	Add: 15 Penang Lane Tel: 63360269 DID: 63348163
3.	Academic Centre & Clinic Pte Ltd	<ul style="list-style-type: none"> ▪ Occupational First Aid 	Add: 18 Jalan Masjid #02-04 Kembangan Plaza Tel: 67474102/ 97894290 Email: cheeleng@academicclinic.com
4.	Emergencies First Aid & Rescue Pte Ltd	<ul style="list-style-type: none"> ▪ Standard First Aid 	Add: No 2 Jurong East St 21 #04-32D IMM Building Tel: 97308138/ 6560 6060 Email: d.ching@pacific.net.sg www.emergencies.com.sg
5.	EMS Life Savers Training Centre	<ul style="list-style-type: none"> ▪ Standard First Aid ▪ Basic First Aid 	Add: 3 Shenton Way, Shenton House, #02-01/02 Tel: 64844110/ 90473745 Email: info@emslifesavers.net www.emslifesavers.net
6.	ER Ambulance & Services Pte Ltd	<ul style="list-style-type: none"> ▪ Standard First Aid with CPR 	Add: Blk 1093 Lower Delta Rd #05-01/02 JTC flatted factory Tel: 62222995
7.	Life Saving Training Centre	<ul style="list-style-type: none"> ▪ Standard First Aid 	Add: Blk 102 Yishun Ave 5, #02-113 Tel: 67585504

first aid certification – BE EQUIPPED!



8.	MHI Training Master	<ul style="list-style-type: none"> Standard First Aid 	Add: 448 Changi Road #04-06 Wisma Indah Tel: 92310651
9.	Pratique Training Consultancy	<ul style="list-style-type: none"> Standard First Aid 	Add: 2D Hong San Walk #13-03 Tel: 97708005 www.pratique.com.sg
10.	Singapore First Aid Training Centre	<ul style="list-style-type: none"> Standard First Aid Occupational First Aid 	Add: No. 1 Park Rd #06-01/02 People's Park Complex Tel: 62978123 Email: sfatc@firstaidtraining.com.sg www.firstaidtraining.com.sg
11	Singapore Sports Council	<ul style="list-style-type: none"> Lifeguard Proficiency Award 	Add: 230 Stadium Boulevard *For SSC lifeguards only
12.	Singapore Sports Council	<ul style="list-style-type: none"> Sports First Aider and Sports Trainer (Level 1) - 6 Full Day Course Sports First Aid - 4 Full Day Course 	Add: 230 Stadium Boulevard Email: ssc_sid@ssc.gov.sg www.ssc.gov.sg

Last updated 1 October 2008

For more clarifications, please email: ssc_cd@ssc.gov.sg

a RELEVANT risk assessment management plan

Safe Practices

- Visual Screening
- Physical conditions / medical conditions
- Safety / Rules & Regulations Briefing
- Emergency Response
- Safety ratio (coach vs participants)
- Buddy System
- Emergency contact details of members
- Warm Ups & Down

Environment

- Wet weather plan
- Heat stroke (Hydration)
- Poorly maintained fields
- Over exposure to the sun



(c) A RELEVANT Risk Assessment Management Plan

Equipment

- Rescue equipment / First aid supply available?
- Protective gear
- Appropriate clothing

Personnel

- First Aid
- CPR
- AED
- Nearest hospital / clinic



RISK MANAGEMENT IDENTIFICATION AND ACTION – EXAMPLE

Identified Risks	Actions	When	Who	Comment
Participant. Do participants look tired? What was the previous task? Is he/she appropriately dressed for the task?	Conduct initial check at start of session. Ask participants. Conduct periodic check after each separate task. Listen to participants' conversations	Beginning of session. After every task.	Coach/ Instructor	Ensure participants are physically and mentally prepared for the task ahead. Periodic checks most important prior to tasks where concentration is required.
Equipment. Is the equipment in proper working order? Are there any loose pieces? Is there sufficient equipment for the task?	Conduct check of equipment before start of session. Reinforce need for participants to constantly check on their equipment as part of safety.	Prior to start of session. Direct attention to equipment during session	Coach/ Participants	Regular checking of equipment prior to engaging services is required. Conduct regular stock take and quality control. Check school stock.
Task. What is required of the participant? Is it a high – risk task? What safety measures are there in place? Is grouping and organization appropriate? Sufficient space?	Assess each task and match with abilities of participants. Conduct assessment of participants. Provide safety briefing. Cater for additional space in task between groups.	First session for initial assessment. Conduct mid-programme assessment. Prepare safety briefing.	Coach Buddy (if there is a buddy system)	Be prepared to stop activity when there is a breach of safety and remind participants. Keep log of participants to ensure match between task and ability. Maintain age-appropriateness of task.
Environment Is the weather ok for the conduct of the session? Is there lightning? Too hot?	Check for availability of shelter for lightning conditions. Check Cat status. Educate participants on importance of sun block,	Before start of session. Call to check Cat status. Provide one bottle of sun block	Coach/ Participants	Include this as part of session to educate participants on the importance of checking the weather, particularly in Singapore where lightning incidence is high.
Facility. Is the ground wet? Are there pot holes in the field? Are the lines drawn out clearly so participants can see?	Check the facility prior to first session. Ensure holes are either marked out or filled. Ensure ground is dried out if too slippery for session. Identify alternative area.	Several days before first session, and just before start of each session.	Coach/ School	Facility check should be conducted early to ensure that necessary work is carried out before start of session. Raise awareness of participants on the dangers of facility problems.

SEP 09 statistics on SPED

1. 18 SPED schools with 4700 students with special needs such as -
 - Visual impairment,
 - Hearing impairment,
 - Multiple disability,
 - Intellectual disability,
 - Autism and
 - Physical disability.

2. No. of endorsed SEP 09 Programmes for Special Education
 - **46** out of 1026

(Sports offered include – Wushu, soccer, aikido, swimming, bocce, pickleball, inline skate, golf, silat, gym, kangoo jump, taiji, tennis)

3. No. of SEP 09 Providers for Special Education
 - **19** out of 240

A large, stylized orange graphic of a person in motion, possibly a runner or jumper, is positioned in the background, partially overlapping the text.

**Support strategies for
the disability types
when implementing
Sports Programmes for
SPED schools**

Special Education (SPED)

Panel Discussion

1) **Dr Chong Suet Ling**

Senior Specialist, Educational Psychology,
MOE Special Education Branch, Education Programmes Division

2) **Mr. Kevin Tan**

Assistant Director, Youth Sports Development
Singapore Sports Council

3) **Mrs Choo Swee Gek**

Principal
APSN Katong School
(Cater to students with intellectual disabilities)

4) **Ms Elsie Ng**

Facilitator
Singapore Sports Council

Service Providers

SEP 2010 Industry Briefing for Sports Service Providers: Attendance is Free!

Date: 6 May 2009

Time: Registration commences at 2 30pm. [Click here for the detailed briefing schedule and topics](#)

Venue: UCC Theatre in University Cultural Centre (Address: 50 Kent Ridge Crescent, National University of Singapore) [Click here for the location map](#)

Email Invite: Forward the [email invite](#) to your fellow sports providers!

SSC Recognised First Aid courses

[Please click here for a list of SSC Recognised First Aid Courses](#). Please note that this list is not exhaustive and we will consider other forms of First Aid and CPR qualification if it meets our quality standards.

Thank you for attending the briefing to sports service providers with endorsed programmes for SEP 2009

Date: 20 Oct

Venue: Nan Hua Pri

Sports Service Providers Briefing includes the following topics:

- 1) [SSC Presentation](#)
- 2) [SSC Sports Safety Presentation](#)
- 3) [SDSC Presentation of Disability Sports](#)

For providers who are interested to know more about the various disability types, you may download the information [here](#).

For providers who wish to register for SEP 09 showcase on 15 Nov 09, please download the registration form [here](#).

To find out more about the SEP procedures for schools, please download the information [here](#).

News: Upcoming Classifying Disability and Sports Technology Conference (CDSTC) on Sports Training, Spots Medicine & Sports Technology

About CDSTC 2008:

Held at the new Crowne Plaza Changi Hotel, the CDSTC 2008 aims to bring leading professionals together to address sports issues at all levels to ensure that the sports field is a strong, sustainable and progressive industry in the 21st century. To date, keynote speakers including Professor Fuss Franz Konstantin (Austria) who will talk on Sports Technology; Mr Chris Nunn (Australia) who will speak on Sports Training; Sports Physician Dr Jason Chia (Singapore) who will provide insights on Sports Medicine, and International Paralympic Committee

School Login

Login ID:

Password:

Login

[forgot your password?](#)

Not yet under the SEP programme?
Email ssc_sep@ssc.gov.sg to find out more Not yet under the SEP programme?

Apply for an account here

Sign Up Now

Service Providers

Provider Login

Login ID:

Password:

Login

[forgot your password?](#)

Interested to be part of SEP?
Interested sports providers can apply for an administrative account here to submit proposals for endorsement.

Sign Up Now

contact info



Enquiry

Call: 6342 5368

Email: sep_ssc@ssc.gov.sg

Website: <http://sep.ssc.gov.sg>

Q & A